

April 20, 2020

Dear parents,

We hope that you are all keeping well and have benefited from the beautiful weather that we have all enjoyed over the past two weeks.

Below is a list of work and activities that we are hoping will allow your child to continue with his/her learning from home. We are very conscious of the difficulties involved in home schooling children. Please do what you can and remember that you have our emails addresses so that we can support you in any way that we can. We have included some additional activities at the end. Please look on these as optional extra work that you may wish to do with your child, but you do not have to. We understand that for you to complete what we have asked from the textbooks may be enough and also some of you may not be able to print out the extra activities. That is totally up to you. You know your child and what is possible for you to achieve with them.

Please do not do any other pages in the textbooks .

Thank you and take care

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LITERACY

- Please complete pages 33 and 37 of Sounds Make Words textbook and also pages 34 and 35 which introduce the tricky sound ai. It is called a tricky sound as when a and i come together in a word, they make a new sound like we hear in the words pain, rain , train and Spain
- Complete pages 41 and 42 of All Write Now textbook.
- Please spend time going over the list of Tricky Words that your child has been given.
- Your child had begun to copy two sentences of daily news from the board into their own copy. Encourage your child to help you to write " Today is Monday . It is sunny/cold/wet...". Your child can then copy these sentences into their own copy/page and draw a picture. Encourage them to then write a sentence or two on their own about what they did today, a game they played, food the like, a programme they watch etc. There is no need to do this every day, perhaps twice during the week.
- Please continue reading with your child.The following website is very good and free at the moment  
<https://home.oxfordowl.co.uk>

### SESE

In the past few weeks we had been investigating\_ magnets of different shapes and sizes ,to explore their effects on different materials .We also investigated the fact that magnets attract certain materials. If possible try to design and make a container that has a magnet in it, that would be suitable for keeping paper clips together. We would love to see these when we return to school! We totally understand that you may not have a magnet at home and therefore this activity may not be possible for you to do with your child at home this week.

### NUMERACY

Please complete pages 22,23,24 and 25 of Busy at Maths textbook

Use the vocabulary long/short, tall/short,longer, shorter when looking at things at home or outside.

## PE

Check out PE with Joe which are daily live workouts for children (and adults!) at 9am on YouTube  
Also encourage your child to carry and strike a ball on a bat/racquet if you have one at home. Bounce the ball on a racquet or on the ground. Hitting a ball along the ground with a racquet or hurley.

## GROW IN LOVE

### Grow In Love : Pages 42 and 43

To access the Grow in Love programme and activities , go to its website [www.growinlove.ie](http://www.growinlove.ie) log in using email:  
trial@growinlove.ie and password : growinlove

Click on the Junior Infant/P1 book, then click on Themes 7 :The Church

Optional extra activities for you to choose from to support your child's learning this week.

## Tall and Small

(Sing to the tune of 'Frère Jacques'.)

Starting down low, starting down low,  
Then we grow, then we grow.  
Reaching to the ceiling, reaching to the ceiling,  
On tip toe, on tip toe.

Starting up tall, starting up tall,  
Then we fall, then we fall.  
Down onto the carpet, down onto the carpet,  
Curl up small, curl up small.



twinkl

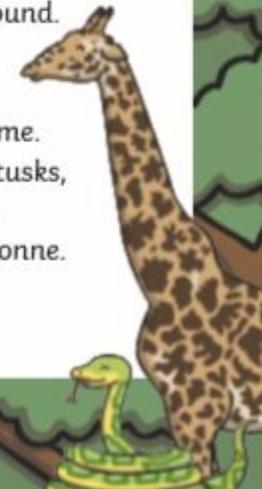
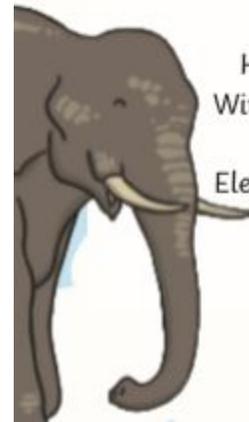
## Big Animals

(Sing to the tune of 'This Old Man'.)

The giraffe, he is tall,  
He's the tallest of them all,  
And with four long wobbly legs,  
He is reaching high,  
He can almost touch the sky.

The old snake he is long,  
He's the longest in this song.  
And with no legs to stand on,  
His body coils round,  
He slithers along the ground.

Elephant is heavy,  
Heavier than you and me.  
With a great big pair of tusks,  
Walking in the sun,  
Elephant must weigh a tonne.



twinkl

# Ordering Caterpillar Lengths

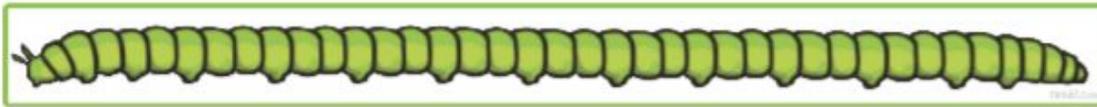
Can you cut out the caterpillars and order them shortest to longest along the line of leaves below?

Shortest



Longest





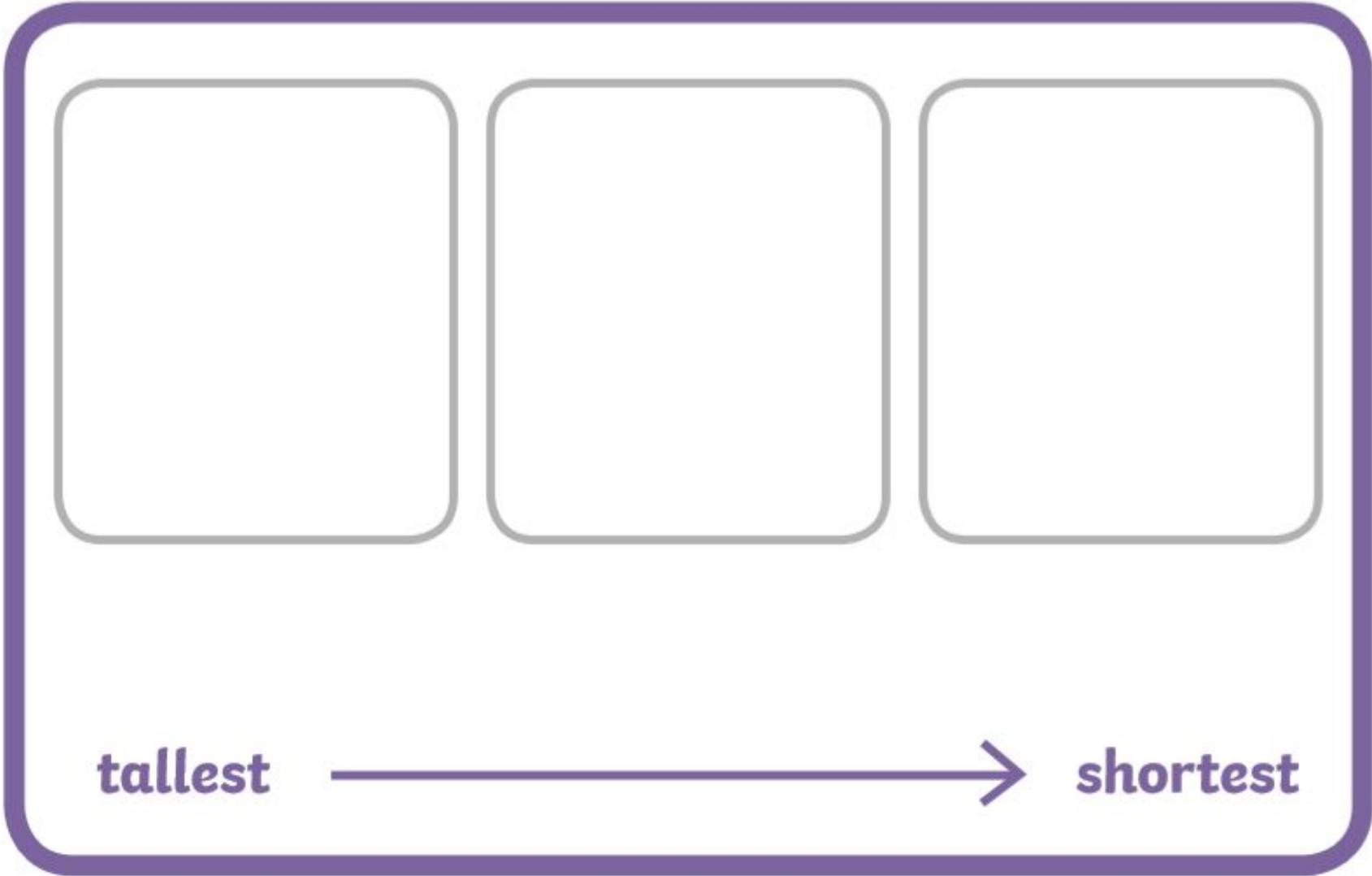
Cut the pictures of the buildings, flowers etc from the next few pages. Put in order from the tallest to the shortest

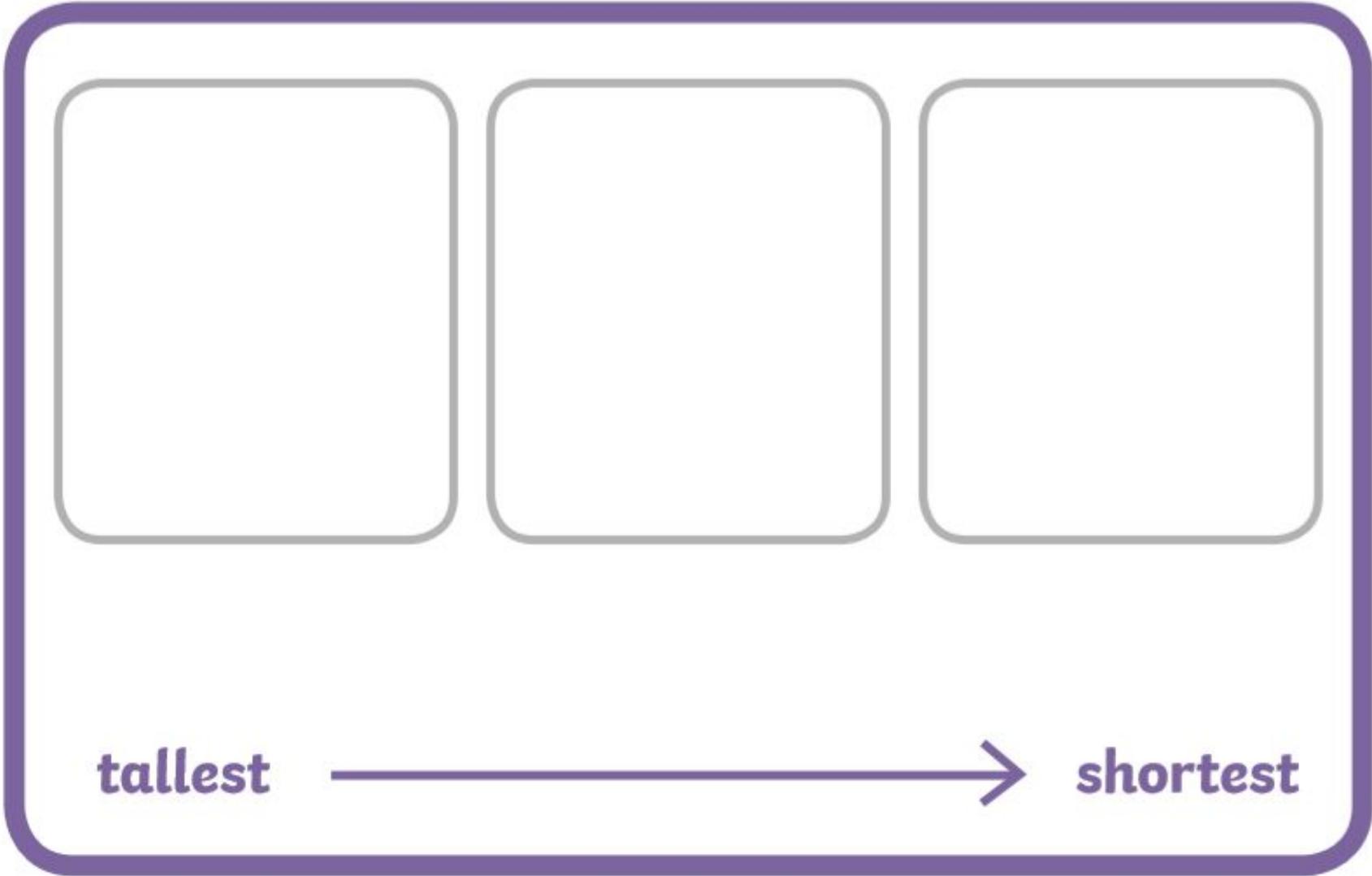


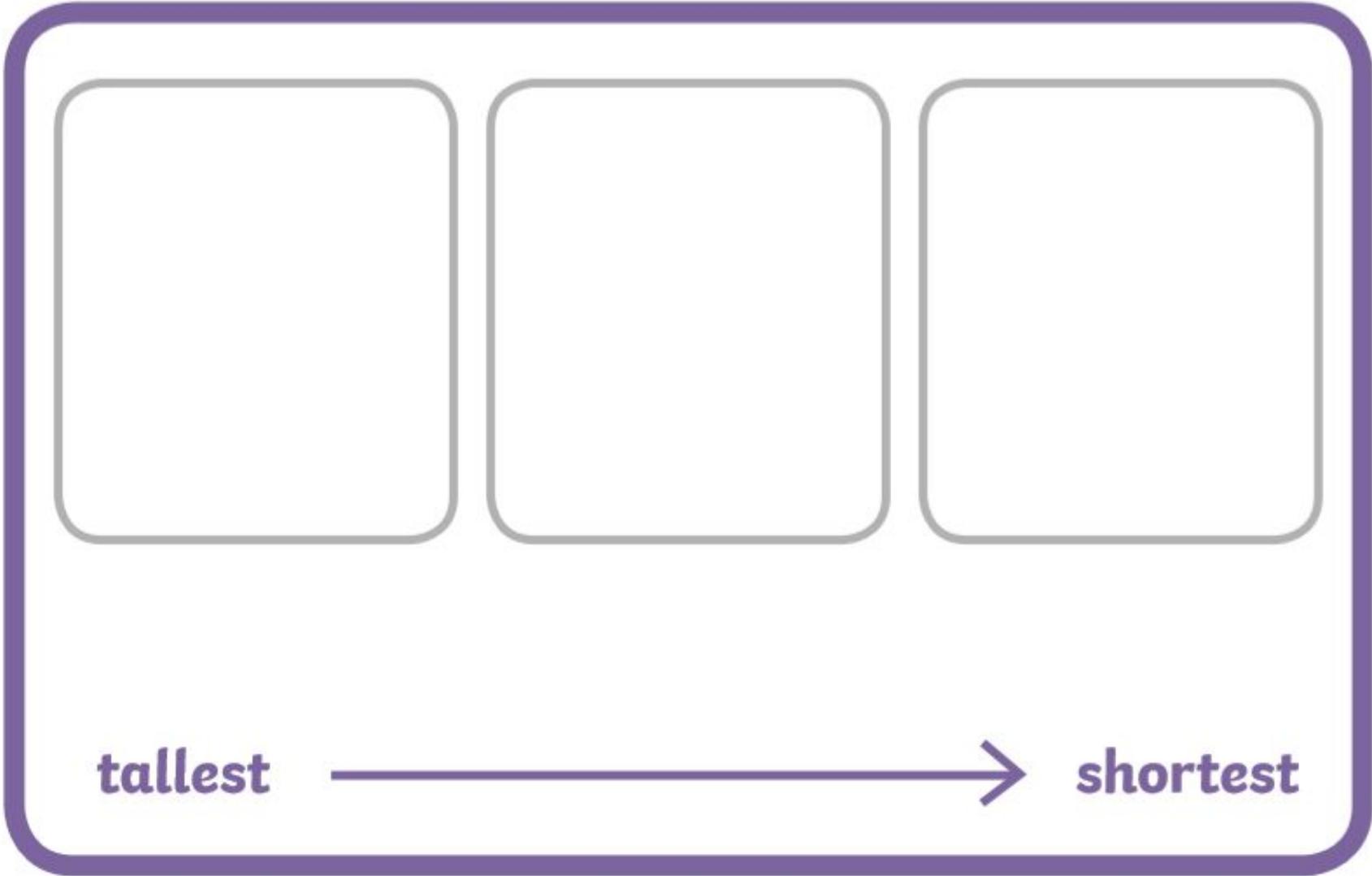
**tallest**

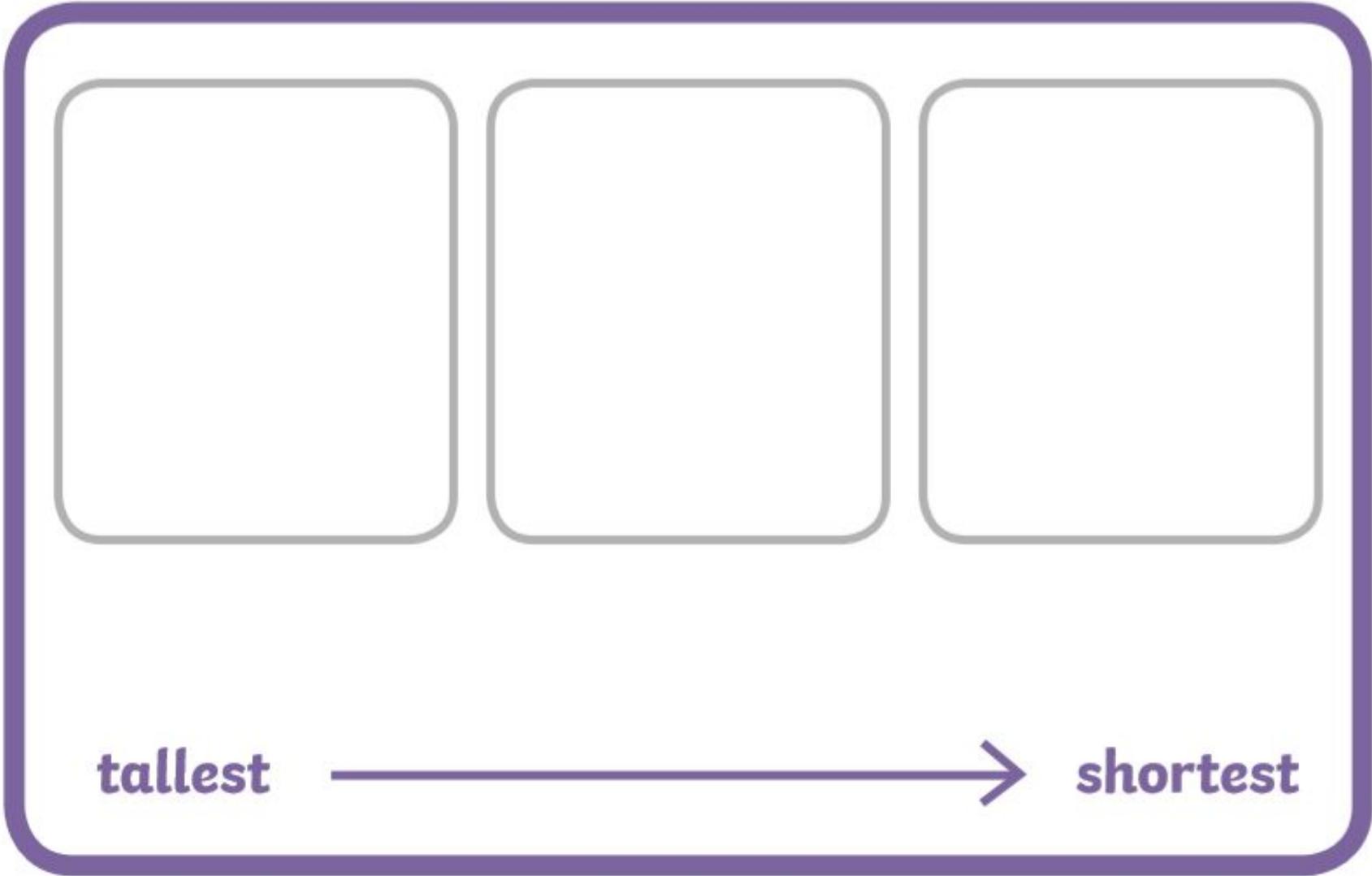


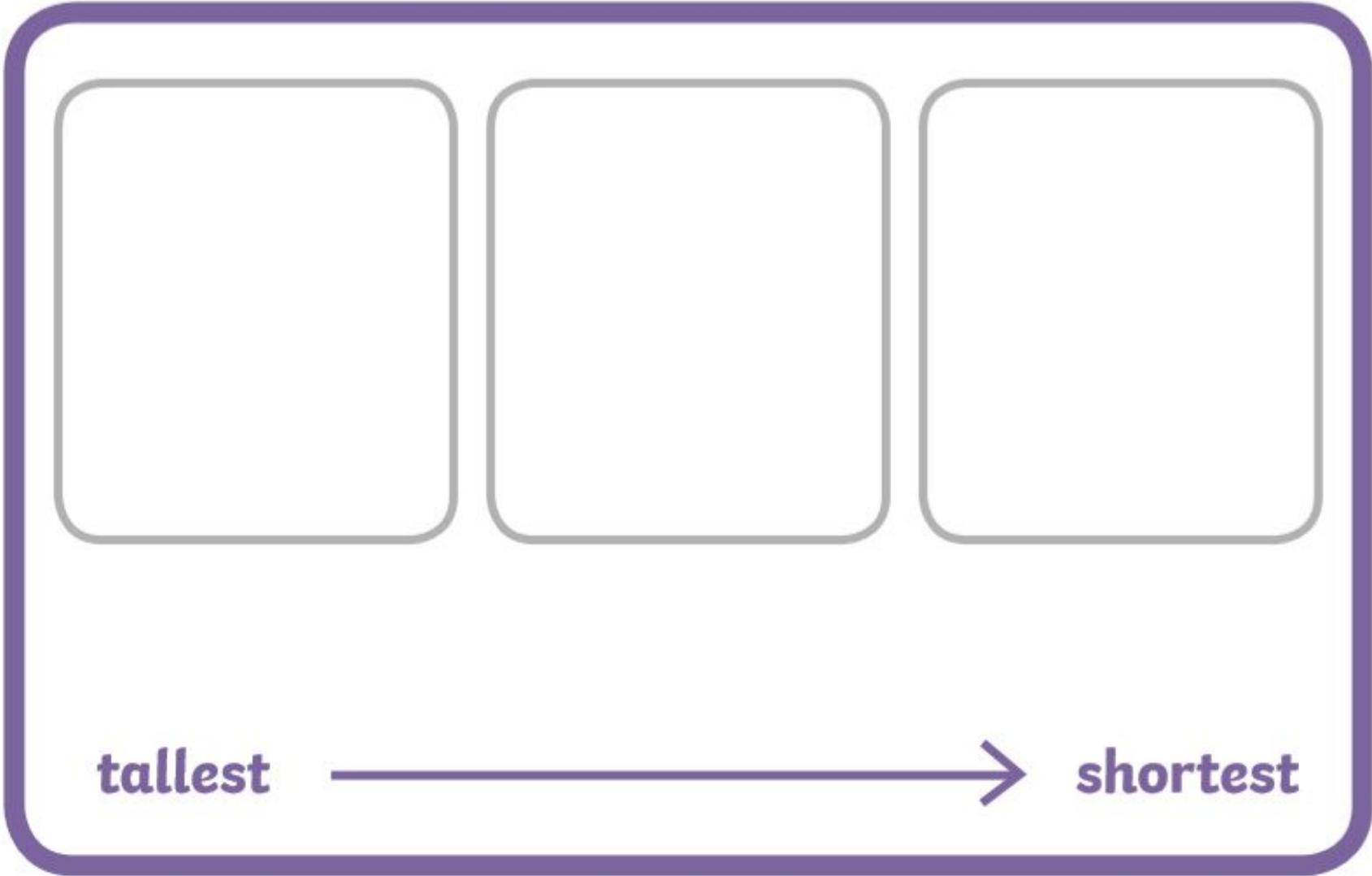
**shortest**





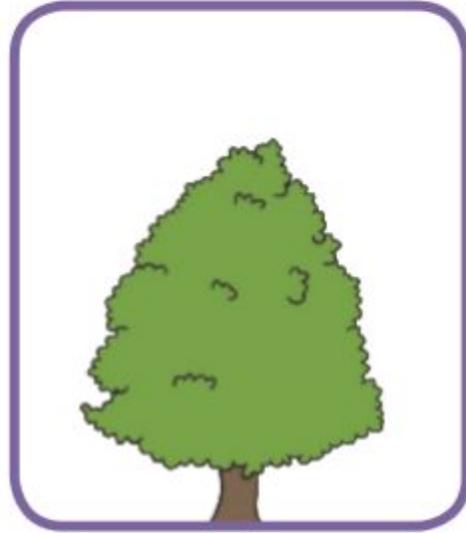
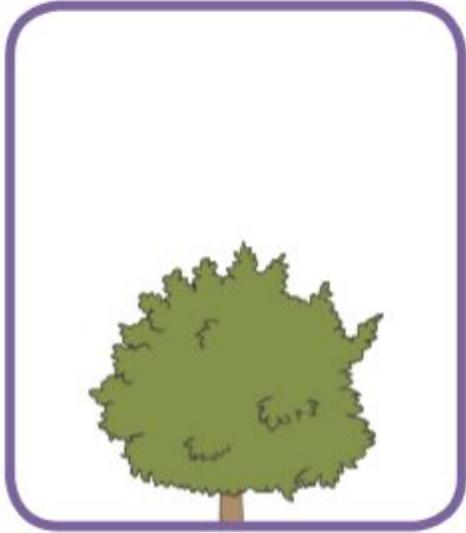
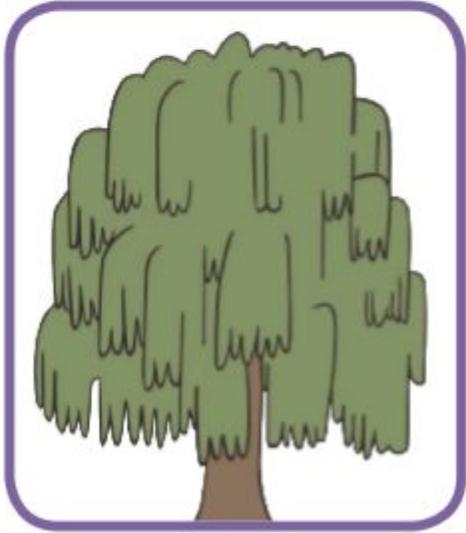
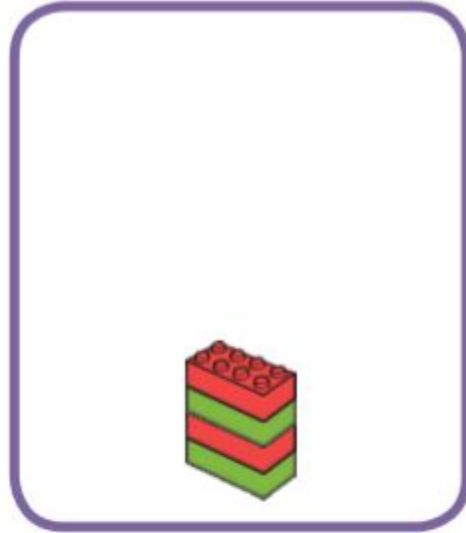
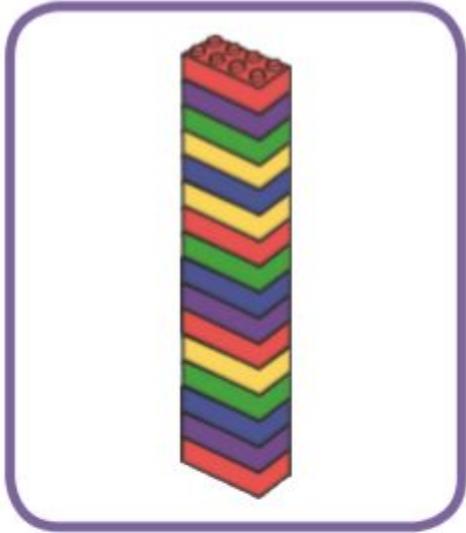
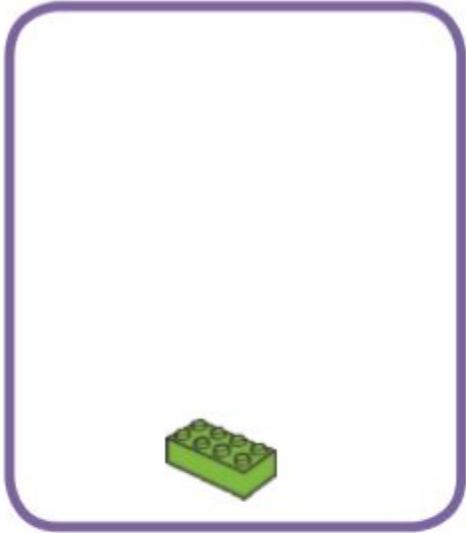












Cut out the rectangular boxes. Fold along the broken line. Sound out the word. Say the word. Open the slip to reveal the picture.

r ai n



• — •

—————>



m ai l



• — •

—————>



ch ai n



— — •

—————>



t ai l



• — •

—————>



n ai l



• — •

—————>



l ai d



• — •

—————>



s ai l



• — •

—————>



j ai l

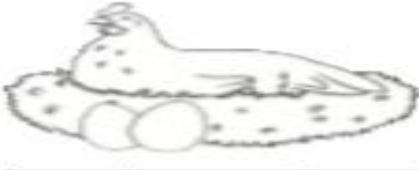


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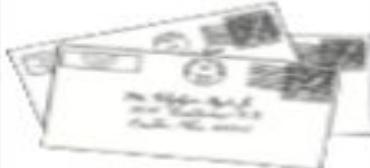


## Write and Colour the 'ai' Words Answers

		
r ai n	s ai l	p ai n
		
n ai l	t ai l	j ai l
		
m ai l	p ai l	l ai d

## Write and Colour the 'ai' Words

Colour in these pictures and write the words, which all have the 'ai' sound.

		
r       n	l	p
		
n	t	j
		
m	p	d

