

Hi Everyone,

Hope you are all safe and well and had a lovely Easter break. I can see from 'See Saw' that some of you have been busy baking, painting, doing artwork and enjoying sporting activities. Here is your work for this week 20th - 24th April 2020. Like I said before, there is no pressure to get all of this done. It is just a guide so please don't panic.

However, there is one thing I would really like you to do. I have an exciting competition referred to in the 'English' section below. I hope you can all complete this.

You can email me your work by sending it to; amcneill@comanswoodprimary.ie, you can upload it to See Saw or if you would rather keep it in a copy, that's fine too.

Continue to stay safe. We are winning! We are doing so well and the light is beginning to shine from the end of the tunnel, so well done to you all!

Take care, Ms Mc Neill

Parents/Students,

This message from CJ Fallon is very useful as you try to access resources online.

In response to the COVID-19 crisis, teachers, parents and pupils can access the online versions of all CJ Fallon books for free. Simply click [here](#) and filter to your required title. If you would prefer to access these directly, visit <http://my.cjfallon.ie>, click 'Student Resources', then filter to the title you require, making sure 'Online Book' is selected under 'Resources'.

Kind regards, and stay safe.

CJ Fallon

Parents/Students,

The following is also useful and will help to click into links on work listed below.

Log on to Twinkl.ie and create an account; <https://www.twinkl.ie/>

This is a free account and the following code is used to create a free account.

Code: IRLTWINKLHELPS

English	<p>Above the Clouds:</p> <p>If you do not have the book at home, you can access this by using the following link: Log on to; https://www.cjfallon.ie/ Then, click on Parent/Student Resources on the right of the page Click on Student Resources;</p> <p>Read 'Mahmoud the Refugee' Pages 203-209 Answer questions on page 210 -211 QA-G You can email me answers / do in your copy</p> <p>Read poem 'The Loner' Page 202 Above the Clouds</p> <p>**5th Class Competition**</p> <p>Write your own poem or story about what life is like for you in these strange times. Remember, you are living through history!! Your poem or story should be no more than 200 words. Make your story or poem personal to you. Upload your poem or story to See Saw or email it to me. You should also draw a picture to accompany your story or poem. You can take a photo of it and upload it in an email to me. If you are not able to do this, keep your picture safe at home and I will collect it whenever I see you in person. Closing date for entries is Wednesday 29th April. I will send a prize to the winners in the post! Your poem or story could be something you will read to your children or grandchildren some day - this is history in the making!</p> <p>Continue to work on Read Theory; https://readtheory.org/auth/login</p> <p>Stories read aloud to you; https://www.storylineonline.net/</p> <p>Continue to read a novel at home and work on a book report.</p>
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Gaeilge

Log on to: <https://www.cjfallon.ie/>

Then, click on Parent/Student Resources on the right of the page

Click on Student Resources;

Seo Leat 5; (You can look at the book online and watch interactive activities online too)

Look at vocabulary on pages 96-97 'An Margadh Saothair'

- Write a sentence with 8 of the words on pages 96-97 and email them on to me.
- Complete activities on pages 98 & 99

EVERY MORNING AT 10AM

[-https://www.cula4.com/ga/clair/cula4-ar-scoil/](https://www.cula4.com/ga/clair/cula4-ar-scoil/)

THIS IS SCOIL AS GAEILGE. IT STARTS MONDAY 20TH APRIL

Fuaimeanna agus Focail Aonad 26

Duolingo <https://www.duolingo.com/>

Maths	<p>Busy at Maths 5 - Weight (only do what you can do)</p> <ul style="list-style-type: none"> · Chapter 23 Pages 135 - 140. Do whatever questions you can and email to me where possible. · Using what you have learned from this chapter, chose two recipes from the following website to make; https://www.odlums.ie/category/odlums-recipes/baking-with-kids/ · Log into 'Mangahigh'; https://www.mangahigh.com/en-gb/ <p>Here are some fun games that you will enjoy to continue working on addition, subtraction, multiplication and division;</p> <ul style="list-style-type: none"> · https://www.topmarks.co.uk/maths-games/mental-maths-train · https://www.topmarks.co.uk/maths-games/hit-the-button · https://www.topmarks.co.uk/maths-games/daily10 · https://www.topmarks.co.uk/time/teaching-clock · I know you have been working on Maths Time. I have posted the answers to Week 1-Week 24 on See Saw. You can correct the work you have done yourself from the answer book. If you are not using See Saw, please email me and I will email you answer book separately.
History	<p>Topic: Communications</p> <ul style="list-style-type: none"> · Log into CJ Fallon (using the details above) and read from 'Small World 5 History' - Unit 20 Page 98 · Look at the following link to view a timeline of communications used throughout history; https://www.twinkl.co.uk/resource/t-h-214-the-history-of-communication-timeline-flashcards

Geography	<p>Topic: Weather</p> <ul style="list-style-type: none"> · Research the following words or look up the following words in your dictionary and email me definitions; Forecast, thermometer, anemometer, rain gauge, barometer, atmospheric pressure · Play weather and climate taboo game; https://www.twinkl.co.uk/resource/t3-g-200-weather-and-climate-taboo-game-powerpoint-game · Watch clip on the difference between weather and climate; https://www.youtube.com/watch?v=vH298zSCQzY · Play weather games on iPads, laptop or phone; https://www.learninggamesforkids.com/weather-games.html · http://www.sciencekids.co.nz/weather.html · Keep a track of the weather for the week and write a diary about the weather. Email me your diary.
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Science	<p>Topic: Forces</p> <p>Click on the following links to get an understanding of energy and forces;</p> <p>https://www.twinkl.ie/resource/au-t2-s-1007-forces-displacement-poster</p> <p>https://www.twinkl.ie/resource/t-t-2266-forces-and-motion-word-cards</p> <p>Activity: Design and Make a windmill. Try your best. You can upload your creations online.</p>
Music	<p>Keep up the great work playing your instruments at home!</p> <p>Listen to the song 'We Will Rock You' and make your own percussion instrument at home to accompany the song. This is the link to the song;</p> <p>https://www.youtube.com/watch?v=-tJYN-eG1zk</p>

P.E.	<p>Joe Wicks 'The Body Coach' 5 minute workout videos: Monday: https://www.youtube.com/watch?v=d3LPrhIOv-w Tuesday: https://www.youtube.com/watch?v=SbFqQarDM50 Wednesday: https://www.youtube.com/watch?v=pnKCGY9ZocA Thursday: https://www.youtube.com/watch?v=fAUckPMJKSY Friday: https://www.youtube.com/watch?v=rN0h6EZd6TM</p> <p>You will love this too. Create a Go Noodle account with the following link and dance your way through the day! https://app.gonoodle.com/login</p> <p>Please GET OUT, GET ACTIVE and STAY FIT!! Remember those 5, 7 and 10 minute runs we started before we finished? Well, you can continue this at home with your brothers and sisters in the back garden!!</p> <p>Now you have loads of time to work on hurling and gaelic football skills too!</p>
Religion	<p>For <i>Catholic children</i>, click into Grow In Love; Grow in love is available online at https://www.growinlove.ie/en/ Login Details email: trial@growinlove.ie Password: growinlove</p> <ol style="list-style-type: none"> 1. Click on 5th class; Theme 8 Lesson 1 (The Holy Spirit); Click on prayers and links. 2. Write a special prayer to God asking Him to continue to give us hope and to shine light on all of us in these times. This prayer can be left somewhere special in your home.
S.P.H.E.	<p>Continue to bake nice and share your photos Continue to get fresh air and exercise and BREATHE!</p>

Other	Remember the Home School Hub on RTE is live every morning and is also available on the RTE Player.
Art	<p>Create your own weather mobile (to link with <i>Geography</i>)</p> <ul style="list-style-type: none"> · Draw weather images on card and paint one side at a time. · Punch holes into the card and tie thread through the hole to make a weather mobile