

6th Class Activities
June 2nd - June 5th 2020

All your activities for the week can be accessed on Seesaw. Thank you for all the work you are doing. We are really enjoying receiving your posts on Seesaw. It is great to see and hear you all.

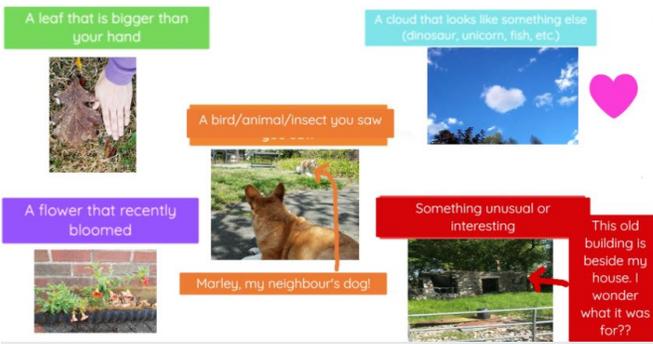
For anyone not on Seesaw, there are instructions on how to submit your work under each subject heading.

Remember if you need any help at all you can contact us on Seesaw or email us:

jmannon@comanswoodprimary.ie, ngately@comanswoodprimary.ie
kcrehan@comanswoodprimary.ie, mmaher@comanswoodprimary.ie

Irish	<p>You will have 2 Irish activities on Seesaw this week</p> <ol style="list-style-type: none">1. Reading 'An Samhradh' and answer questions orally2. An oral activity: 'Feicim le mo shúilín....' (I spy with my little eye...') <p>For those not using Seesaw:</p> <ol style="list-style-type: none">1. Read An Samhradh and answer the questions. Send your answers via email.2. Look at this picture An Samhradh-pictiúir and make up 10 sentences starting with 'Feicim le mo shúilín.....'. Either record yourself saying them or write the sentences and send them via email to your teacher
Maths	<p>You will have 1 maths activity this week with 8 puzzles to solve on Seesaw this week. It is called 'Puzzle Time'.</p> <p>For those not using Seesaw: Follow the following link and please send your answers to your teacher by email. Maths Puzzles Click here</p>
English	<p>This week there will be three activities to complete.</p> <ol style="list-style-type: none">1. Poetry Recitation2. Grammar: Suffixes3. Oral work with Synonyms <p>You will find details of each activity on Seesaw. If you are not on Seesaw these are the activities:</p> <ol style="list-style-type: none">1. Poetry: Lake Isle of Innisfree by WB Yeats. You can access the poem here: https://www.poetryfoundation.org/poems/43281/the-lake-isle-of-innisfree Read over the poem to familiarise yourself with it and practice good intonation. Record your recitation. Consider the qualities of good poetry recitation when you are reading the poem.2. Grammar: Suffixes

	<p>The suffixes 'ious' and 'ous' mean 'full of'. Read this list of words with suffixes, Disastrous, fabulous, enormous, anxious, delicious, generous, curious, nervous, previous, famous. Complete the word Search on Page 143 of Flying High Portfolio Book. You can access it here: Wordsearch</p> <p>3.Look again at the list of suffixes above and give a synonym for each. Email your answers to your teacher.</p>
<p>History</p>	<p>This week we are learning about the Aztecs. Watch this video here for information:</p> <ul style="list-style-type: none"> • https://www.youtube.com/watch?v=nWxqnZeELbU <p>The Aztecs were a group of warriors who first settled in the valley of Mexico in the 14th century. They became a very important and powerful people and ruled a large empire in the 15th century. Their capital city was Tenochitlan. Read History Quest 5 Page 24, 25 and 26.</p> <p>If you are not on Seesaw: Write 8 facts about The Aztecs and email them to your teacher.</p> <p>This is an oral activity on Seesaw.</p>
<p>Geography</p>	<p>Greece <i>Seesaw Activities</i> Read pages 1 and 2. Read the questions on page 3. Record  or type your answers. Look at the photos of Greece on page 4. If you are not on Seesaw: Read page 67 Small World 6 Geography & Science. Activity: Write 8 facts about Greece and send them to your teacher.</p>
<p>Science</p>	<p>Food and Nutrition <i>Seesaw Activities</i> Look at the Food Pyramid - page 1 Read "Food Pyramid Explained" page 2 Read "Making Healthy Choices" page 3 Complete Activity A and B...Record  or Type your answers and submit. If you are not on Seesaw: Visit the following link: https://www.safefood.eu/Healthy-Eating/The-Food-Pyramid-and-The-Eatwell-Guide.aspx</p>

	<p>Click on the Food Pyramid with the letters ROI Study the Food Pyramid and READ the Food Pyramid Explanation. Activity: Create 1 healthy, nutritious sandwich and 1 healthy, tasty dessert.</p>
PE	<p>Dance dance dance 🐘 (you will find this on Seesaw Activities): Watch the video of a dance routine to the song 'Blinding Lights' by The Weeknd. Make up your own dance routine (30-40 secs) to this song and send it to your teacher! Have fun.</p> <p>If you are not using Seesaw you can email the video to your teacher</p>
Art/Other	<p>Outdoor Scavenger Hunt (you will find this on Seesaw Activities)</p>  <p>1. Take a walk to find the 5 objects on this list: -a leaf that is bigger than your hand -a flower that recently bloomed -an animal, bird or insect you saw -a cloud that looks like something else (in your opinion!) -something that is unusual or interesting to you 2. Take a photo of each one, and when you get home use it to create a collage with the attached template. Don't worry if you can't find everything on the list. Just try your best! 3. When you've created your collage, talk about it 4. Submit</p> <p>For those not using Seesaw please send your photos via email to your class teacher</p>
Music	<p>Look at this video on YouTube: https://www.youtube.com/watch?v=GuDQ3w-C8so This student has changed the lyrics and created her own version of this song as a tribute to her classmates and her primary school. So get creative everyone! Compose your own Graduation Song by changing the lyrics of any well</p>

	<p>known song. You can make a video like the one in this clip or just record yourself singing your song. We are really looking forward to hearing these. So enjoy this activity and good luck!</p> <p>If you are not on Seesaw email your song to your teacher.</p>
Religion	<p>Light a candle, sit with your family and say this prayer.</p> <p>Pray together: Thank you God for our friends and families. Help us to show love and understanding for those who care for us. We ask God to bless them each and every day. (Pause)</p> <p>Thank you God for the wonderful gifts and talents you have given us. Help us to be more aware of our God given talents and qualities. Help us to use them well. We ask this through Christ our Lord. Amen.</p> <p>If you are not on Seesaw, take a selfie with someone in your family, (or everyone if they are not camera shy!) and send it to your teacher. Also list some of your gifts and talents and either email this list or take a photo of you using your gifts and talents.</p>