

IMPORTANT NOTE: Your teachers are in the process of setting up SEESAW. Seesaw is a digital portfolio tool which allows pupils to store their work in an online space and gain feedback from their teacher. It is very easy to use and we think you will enjoy it. Your parents will have received or will shortly receive an email regarding SEESAW. When you have received your SEESAW login details we would like you to complete all of your work in SEESAW. This is instead of emailing your work to your teacher. SEESAW will be explained to you in more detail when you log in.

6th Class 'Working from Home': May 11th - May 22nd 2020

Firstly, we hope that you and all of your families are safe and well. The following listed work is a guideline of work for the next two weeks. Please try to complete what you can to the best of your ability. We understand that these are difficult and exceptional times for everyone. Work at your own pace and please don't feel under pressure. We know that you will all do the best that you can. If you find something too difficult, please move on to something else. If you don't have access to a laptop, you can do your work in a copy. If you have any difficulties or worries, please contact your teacher using email. We are here to help.

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Where possible, please complete all work using Google Slides/Google Docs. If you have any of the workbooks at home you can use these and take a picture of the page and email it to your teacher. (PLEASE NOTE: USE SEESAW IF YOU HAVE RECEIVED LOGIN DETAILS. PLEASE DO NOT EMAIL WORK IF YOU HAVE A SEESAW ACCOUNT)
Please use your school email address and log in regularly to check your emails.

English:

Readtheory: Continue

Flying High: 'The Wonderling' Pages 210-215

Read the story from page 210 -215

[Click here p210,211](#)

[Click here p212, 213](#)

[Click here, p214, 215](#)

Complete the activities on pages 216 and 217:

[Click here p216, 217](#)

- **Comprehension**
 - A: A Little Light Thinking
 - B: Deeper Thinking
- **Vocabulary: Dictionary work and suffix 'ture'**
 - C: Vocabulary Work
 - D: Word Sort

- **Grammar: Contractions**

- E: Grammar
- F: Extension Ideas

Formal Debate: Prepare arguments for and against the following statement: **‘Watching television is better than reading books.’** Type out your two separate arguments and email to your teacher. Each argument should have at least 3 paragraphs. Remember to have an introduction as well as a concluding paragraph.

Poetry Composition: Write a poem with the following title: **Home Schooling!** We will really look forward to reading these. Do your best....it doesn't have to rhyme!

Handwriting: Write the poem in your best handwriting and decorate it. Take a photo and email it to your teacher.

Spelling: unclaimed, innocent, comforted, frightened, brochure, located, ominous, profile, adapted, dominion

Write each word, look up in a dictionary, write the definition and write the word in your own sentence.

Novel:

Please continue reading "Wonder" by R.J Palacio. Try to read at least one chapter a day, more if you have time! When you have finished this novel, you can begin reading "Private Peaceful" by Michael Morpurgo

Again, try to read at least one chapter a day, more if you have time! You can read the novel here: <https://fliphtml5.com/nbao/fomw/basic> and you can also listen to it here:

<https://www.bbc.co.uk/teach/school-radio/english-ks2-private-peaceful/zjc2d6f>

Enjoy!

Gaeilge:

“Léigh sa Bhaile F”(CJ Fallon) - continue on with one story per day. Translate each page into English and answer the questions.

(Parents/Students please note the following message from CJ Fallon online: *In response to the COVID-19 crisis, teachers, parents and pupils can access the online versions of all CJ Fallon books for free. Simply click [here](#) and filter to your required title. If you would prefer to access these directly, visit <http://my.cjfallon.ie>, click 'Student Resources', then filter to the title you require, making sure 'Online Book' is selected under 'Resources'.)*

Bun go Barr Ich. 132 - learn 6 verbs each day (Mon-Fri)..Ghléas mé go dtí Thóg mé [Click here for Ich 132](#)

Am don Léamh Aonad 28: Na Lámhainní Peile (A,B,C,D) [Click here](#)

Aonad 29: An Bhumbóg (A,B,C,D) [Click here](#)

Duolingo: Continue

Maths:**Maths Time:** Continue**Mangahigh:** Continue**Busy at Maths:** (Take your time and do what you are able to do.)

Watch this video:

http://data.cjfallon.ie/resources/20714/BAM6_Tutorial_093/lessons/BAM6_Tutorial_093/index.html

When you have watched the tutorial, complete pages 158 and 160 in Busy at Maths.

[Click here p158](#)[Click here p160](#)**Figure it Out:** Complete these revision pages:Page 1: [Click here](#)Page 2: [Click here](#)Page 3: [Click here](#)**Website for Tables Practice:**

Fact Families (Addition/Subtraction; Multiplication/Division)

<https://www.topmarks.co.uk/number-facts/number-fact-families>**Multiplication tables Practice:**<https://www.arcademics.com/games/meteor>**DAILY 10 Practice**<https://www.topmarks.co.uk/maths-games/daily10>**Geography**Just Maps: **World Puzzles**

Page 48-49: Project 23

[Click here, p48 & 49](#)**Science - LIGHT (Energy & Forces)**

Read Small World 6 Geography & Science UNIT 7: "LIGHT" pages 36-40

[Click here p36&37](#)[Click here p38&39](#)[Click here p40](#)

and watch the videos in the Multimedia section. (you will need to log on to cjfallon to view the multimedia section: Simply click [here](#) and filter to your required title. If you would prefer to access these directly, visit <http://my.cjfallon.ie>, click 'Student Resources', then filter to the title you require, making sure 'Online Book' is selected under 'Resources'.)

TASKS: Week 1 - Complete written activity [p40 \(A\)](#)**Week 2** - Carry out **one** of the following DESIGN & MAKE projects;

- a) Design and make a **Solar Water Heater** page [p38](#) **or**
- b) Design and make a **Pinhole Camera** [p40](#)

Useful links to help you develop a greater understanding about LIGHT

<https://www.youtube.com/embed/mpBNBbKkmS4?rel=0> “Why does the moon shine?”

This explains where the moon’s light comes from.

<https://www.youtube.com/embed/oKjFVBVGad0?rel=0> “The Brilliance of BIOLUMINESCENCE”

https://www.sfi.ie/site-files/primary-science/media/pdfs/col/dpsm_mirrors_and_lenses.pdf **Mirrors and lenses** (*Concave and convex*)

Religion:

GROW IN LOVE

Theme 9: Morality

- Read pages 90-91
[Click here p90 & 91](#)
- Make a picture of words that show **kindness** (these can be phrases that you say or actions that you do). Decorate your picture and share it at home and email it to your teacher when you are finished. (You can take a picture of it or you could try to complete it on google docs/slides)

PE

Remember to do what you can.

If you can, use ‘PE with Joe’, The Body Coach on You Tube. It’s a fun activity every day which gets us moving. <https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ>
Helping in the house or in the garden also gets us moving.

Music

Try to make your own musical instrument. You can use the following link to help you with ideas, or you can create your own. Send a picture by email of your creation! **(USE SEESAW TO SEND A PICTURE IF YOU HAVE RECEIVED LOG IN DETAILS)**

<https://www.worldbookonline.com/kids/home#activities/makeNoise>