

To all our first class boys and girls,

This is your work for the next week , from 25th-29th May .

We hope everyone is doing well at home and continuing to stay safe. We hope you are still getting outside for some fresh air and exercise. Remember to wear plenty of sun cream if you are going out in the sun and drink lots of water if the weather is warm. We miss seeing you all every day and we look forward to seeing everyone and hearing your stories when we get back to school. Continue to help out at home whenever you can and keep up the good work with washing your hands. Below is some work that you can do at home. Remember, if you cannot print off the sheets just copy the work or write the answers in a copy or sheets that you have at home. If you are finding the work too difficult or you think there is too much work, do not worry. Just do the work that you are able to do.

If you wish to contact any of the first class teachers please don't hesitate to do so. Our email addresses are:

Cathy O' Connor coconnor@comanswoodprimary.ie

Breege Gibbons bgibbons@comanswoodprimary.ie

Joan O' Shea joshea@comanswoodprimary.ie

- Continue reading a book at home for about 15 minutes a day. Make sure to ask an adult at home to help with difficult words.
- Our Oral Language Theme is still Cities and Towns for this week. Maybe you could go through some of the vocabulary associated with cities and towns like Cities and Towns- buildings, cul-de-sac, city centre, factory, crowded, describe, restaurant, souvenir, visitor. Maybe you could write a sentence using these words. Continue to write a little about your town and all the different places you can go. Maybe you have been to one of these places and would like to write about it.
- We have attached some lists of words to help you with your spellings. See if you can add to the lists and come up with more words with the 'ir' sounds. See if you can make sentences with those words. We have also attached your spelling list for this week
- Have a read of your poem 'Wanted' for this month
- In grammar we are doing alphabetical order. We have done some work on this already, but we have attached another sheet for you to practice.
- We have included a story from the Starlight combined skills book. If you collected the school books you can use the book.
- In maths, we would still be on Capacity. The basic unit of measuring liquid is a litre. There are 1000 mls in a litre. You can continue experimenting with water and work a little bit on more than a litre, less than a litre etc
<http://data.cjfallon.ie/resources/19619/activity-139/index.html>
<http://data.cjfallon.ie/resources/19619/activity-140/index.html>
- Go outside if you can and if the weather allows it. Don't forget to stay 2 metres (about the length of 2 school desks) away from others.
- In science we are still discussing pulling and pushing. We have included some cutting and sticking for you but you don't have to print it, you can have a look and do some drawing instead if you like. Last week, you designed a hat. Feel free to make a hat and send on a picture.
- You can access Grow in Love on <https://app.growinlove.ie/en/login> use the email trial@growinlove.ie and password growinlove

Some useful websites:

Literacy:

<https://www.worldofdavidwalliams.com/elevenses/>

<https://www.readinga-z.com/books/leveled-books/book/?id=1531&langId=1>

<https://www.k12reader.com/subject/reading-skills/reading-comprehension/https://j-arrettler.com/activities/>

Numeracy:

<https://www.mathplayground.com/>

<https://www.topmarks.co.uk/>

<https://ie.ixl.com/math/>

<https://nrich.maths.org/>

<https://www.funbrain.com/math-zone>

<https://www.multiplication.com/games/all-games>

<https://www.teachingideas.co.uk/subjects/problem-solving>

Gaeilge:

<https://soundcloud.com/search?q=walker%20eireann&fbclid=IwAROS6DcrxgwFqxJPC>

Tin whistle:

https://www.oaim.ie/tin-whistle/learn-tin-whistle/?gclid=EAIaIQobChMIyt7vx8r36AIVWuztCh2aEQzxEAAYASAAEgKWF_D_BwE

Music:

Subscribe to Dabbledoo music:

https://dabbledoomusic.com/courses/540896/bundled_courses?utm_campaign=Parents%20Campaign%202020&utm_source=hs_email&utm_medium=email&utm_content=86969708&hsenc=p2ANqtz-6u6dMUzJB80-xHXkxFgMRTvdnFt22yCgAxJhLY10i-BUAzG2QNihYS8xc4GXzBCZ9VTAawXnp-dDnubfdQ1FgMIVVVtIEKDOJ23Ni1z844Ov-Uzs&hsmi=86969708

Guide to Irish traditional instruments:

<https://dabbledoomusic.com/courses/irish-music-for-kids/lectures/9225947>



Wanted

I'm looking for a house, said the little brown mouse

With one room for breakfast

One room for tea

One room for supper

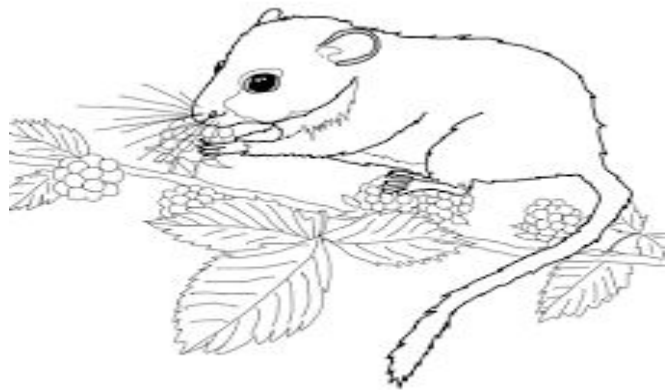
And that makes three.

One room to dance in

When I give a ball

A kitchen and a bedroom

Six rooms in all.



Dictation

- | | |
|---------|-----------|
| 1. dirt | 4. third |
| 2. stir | 5. thirty |
| 3. sir | 6. bird |

1. The girl is thirsty.
2. When is your birthday?
3. I have a green skirt and red shirt.

Spelling List 33

1. yet
2. hid
3. **wept**
4. skirt
5. girl
6. shirt
7. first
8. **of**
9. **eight**
10. birthday

Order the Dining Objects

Amazing Fact

The order in which cutlery was made and commonly used, from the oldest invention to the most recent, was the spoon, then the knife, then the fork.

Challenge

Put these dining objects into alphabetical order.

a b c d e f g h i j k l m n o p q r s t u v w x y z

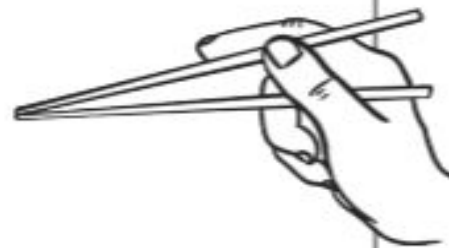
- knife
- fork
- spoon
- plate
- cup
- glass
- napkin
- bowl
- dish
- placemat
- saucer



1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____

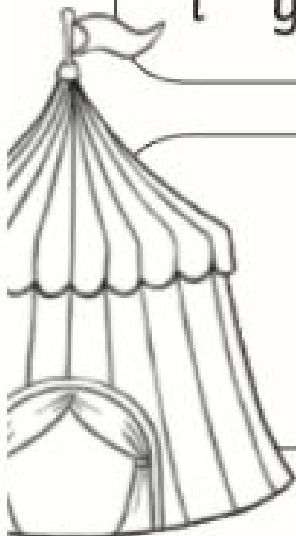
You could also try to find out:

- how we know they were developed in this order;
- how places are set for special dinner occasions;
- how many people in the world use chopsticks.



ir

s r t l e c s z v b e b
 k i r m f i r s t a t i
 c k e b i r d n d e h r
 r c i s r c a r d j i t
 h l s k m u s o j w r h
 s t h i r s t y n d t d
 t h j r j h i m j c e a
 d i r t y b r a h h e y
 p r r m r e p a g i n c
 s d s k t v s w i r l m
 p s i r r p p l r p m i
 l y t d t w i r l k f r



sir
 thirteen
 thirsty
 skirt

circus
 third
 first
 dirty

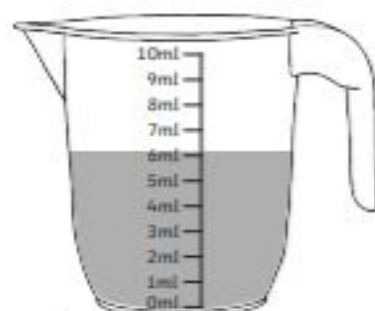
swirl
 chirp
 firm
 girl

bird
 birthday
 stir
 twirl



Colour the Measuring Jug

Colour each jug to show the correct volume.



Example: 6ml



8ml



3ml



7ml



2ml



9ml



5ml



1ml



0ml



4ml



6ml



10ml

Challenge: Circle the jug that has the **most** liquid.

Column Addition Practice

a.				b.				c.				d.				e.			
	5	6			7	2			5	9			3	9			8	5	
+	4	3		+	1	1		+	3	8		+	7	2		+	4	6	
f.				g.				h.				i.				j.			
	5	6			9	9			4	3			2	1			5	8	
+	7	5		+	2	1		+	2	1		+	6	9		+	4	7	
k.				l.				m.				n.				o.			
	9	8			4	8			6	3			7	2			7	5	
+	1	5		+	5	7		+	1	2		+	6	8		+	2	8	
p.				q.				r.				s.				t.			
	7	3			4	5			2	6			5	5			6	7	
+	2	7		+	9	2		+	1	8		+	5	4		+	4	3	
u.				v.				w.				x.				y.			
	3	7			8	8			6	2			6	4			5	4	
+	3	7		+	4	6		+	1	7		+	1	7		+	5	3	

7b Noises in the Night

It was the second night of the camping trip. Emma woke up in the middle of the night. A **strange rustling** sound was coming from just outside the tent! Emma shook Ben to wake him up.

'I heard a **noise** outside our tent!' said Emma.

'It's probably just the wind,' said Ben. 'It wasn't that kind of noise,' said Emma. 'Well, let's have a **peep**,' said Ben.

The children **crawled** to the tent door and unzipped it. There was a full moon so they were able to see.

'You see!' said Ben. 'There isn't anything there!' But just then Emma spotted something in a bush nearby.

'Look!' she whispered. They saw a pair of **beady** eyes **sparkling** in the moonlight. A fox with a long, bushy tail crept out of the bush.

'Wow!' whispered Ben, a little too loudly. 'A real live fox!' The fox was gone in an instant.

'That explains the rustling sounds,' said Emma.

'Wait!' Ben said. 'Look over there!' Marching across some leaves nearby was a mother hedgehog and her two babies.

'The forest really comes to life at night!' said Emma. 'Some creatures only come out at night,' said Ben. 'They're called **nocturnal**.'

Emma couldn't wait to tell Dad about what they had seen in the morning!



A Answer the questions.

1. Why did Emma wake up?

2. What did Ben think the noise was?

3. How were the children able to see outside at night?

4. What creature did the 'pair of beady eyes' belong to?

5. What other creature did the children see?

6. What did Ben call creatures that only come out at night?

★ Why do you think the fox was 'gone in an instant'?

B Fill in the missing words.

strange crawled rustling noise peep

1. The animals were making lots of _____.
2. The leaves were _____ in the wind.
3. I _____ along the ground.
4. We took a quick _____ out of the window to see what was going on.
5. The _____ noise scared them.



★ Draw three items that you might need for a camping trip. Write a sentence to explain why you might need each item.

Remember: Sometimes we squeeze two words together to make one shorter word. This is called a contraction.

Examples: Is + not = Isn't Was + not = Wasn't

'There **isn't** anything there!' said Ben.

'It **wasn't** that kind of noise,' said Emma.

A Write these sentences using shorter words.

1. I was not at the campsite when you arrived.

2. There is not even one s'more left!

3. It is not healthy to eat treats every day.

4. There was not time to finish the story last night.

B Cross out the word that does not belong in each sentence.

1. I would like to go swimming but there ~~not~~ isn't any time.

2. It ~~wasn't~~ not the wind I heard last night.

3. Camping ~~isn't~~ much was fun when it rains heavily.

4. The fox ~~wasn't~~ aware of the children ~~isn't~~ when he crept out.



★ Squeeze each pair of words together to make one shorter word.
In your copy, put each word in a sentence.

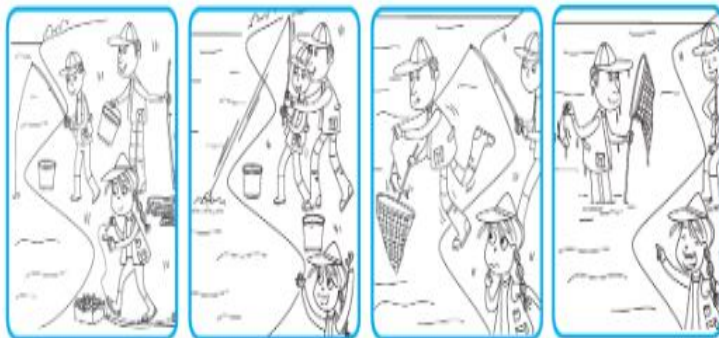
had not

did not

would not

could not

Write a story about Emma, Ben and Dad's fishing trip. Use the pictures below.



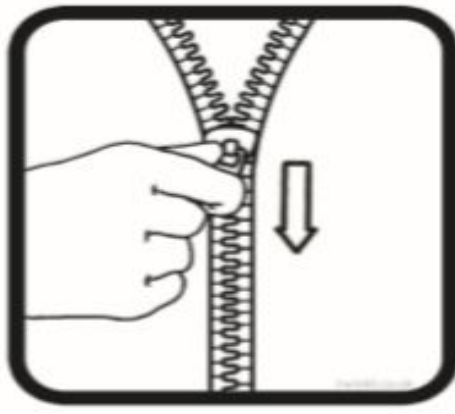
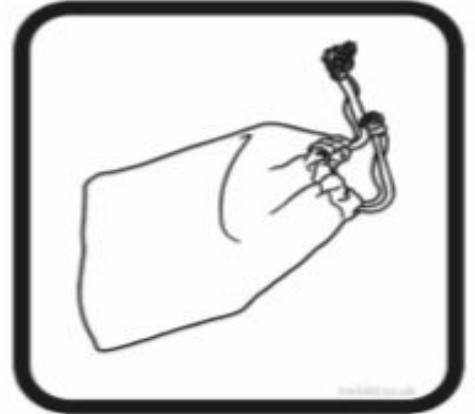
Title

Who? Where? When?

One day Emma, Ben and Dad _____.

Events (What happened?)

Ending



Push



Pull

