

6th Class Work for Home
May 25th - May 29th 2020

Active-Learning Week

This week you can access all of your activities in the 'Activities' section of Seesaw. The focus this week is on oral work and learning from the world around you. We look forward to seeing your photos, videos and hearing your lovely voices on Seesaw.


(For those of you not using Seesaw-there are instructions under each subject as to how you can submit your work)

Remember, we are here to help in any way that we can, so contact us on Seesaw or via email if you have any questions.





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<p>Gaeilge</p>	<p>This week's theme for Irish is 'Slite Beatha' (Occupations). You will have 3 activities to complete in Seesaw for Irish this week:</p> <ol style="list-style-type: none">1. Léitheoireacht (Reading)2. Gaeilge ó Bhéal (Oral work)3. Cuardach Focal (Wordsearch) <p>When you log into Seesaw these activities will be listed under the 'Activities' section</p> <p>(If you are not on Seesaw-please complete Am don Léamh, Ich 62 & 63.</p> <p>You can access it here: Am don Léamh, Ich 62&63</p> <p>You can access the word search based on this unit here: Wordsearch</p> <p>You can access oral work based on this unit here: Gaeilge ó Bhéal)</p>
<p>English</p>	<p>There will be two activities for English this week. These will be one reading activity and one for vocabulary development. Again when you log into Seesaw and these activities will be listed in the activities section.</p> <p>Please complete your activities on Seesaw by clicking the Add Response button.</p> <p>If you are not on Seesaw the activities are listed below:</p> <ol style="list-style-type: none">1. Reading: Read the story Driving Through Africa, Flying High, Page 219 You can access the story here: Click here p2192. Vocabulary: Explain this vocabulary in your own words: magnanimous, enlist, intensified, frequent, languorous,

	<p>demure, exhilarating</p> <p>This will be done as an oral exercise on Seesaw. If you are not on Seesaw, you can send us your answers by email.</p>
<p>Maths</p>	<p>This week's topic in Maths is Capacity. Capacity is the maximum amount that something can contain. There are two activities on Seesaw for Maths this week.</p> <p>If you are NOT on Seesaw these are the activities:</p> <ol style="list-style-type: none"> 1. The Great Capacity Hunt <ol style="list-style-type: none"> a. Look for at least 4 items in your house with litre/millilitre measurements (jars, bottles, jugs etc.) b. Take a photo of this and record the capacity of this by voice or writing. 2. Capacity: 'Bottle Flipping': Find out which amount of water makes the best flip. You should go outside to do this if you can. <ol style="list-style-type: none"> a. Using a small plastic water bottle, find out the capacity (use the label or use a measuring jug and fill with water) b. Fill the bottle half ($\frac{1}{2}$) full (e.g. If it is 250ml, use 125ml) c. Flip the bottle. Did it flip? d. Fill the bottle quarter ($\frac{1}{4}$) full. (e.g. 250ml, use about 60ml) e. Flip the bottle. Did it flip? f. Record your results. <p>(You can try different amounts to find out which is the best.)</p>
<p>Science</p>	<p>Sunlight and Health Seesaw activities. Read "Sunlight and Health" page 1</p> <p>Read the questions on page 2 and record your answers on </p> <p>For those of you NOT using Seesaw, please complete the following:</p> <ol style="list-style-type: none"> A. Read Small World 6 Geog/Science page 37 "Sunlight and Health". Click here for p37 B. Write a short paragraph on the importance of staying safe in the sun.
<p>Geography</p>	<p>Seesaw Activities</p> <p>A. Reading: A short extract about County Tipperary and the Cloughjordan Eco Village .</p> <p>B. Make a short recording on Seesaw listing all the wonderful attractions and things to do in Roscommon town. Tell people why</p>

	<p>they should visit.</p> <p>If you are not on Seesaw, please complete the following:</p> <p>A. Small World 6 Geography & Science - Read page 6 Click here p6</p> <p>B. Write a short paragraph on Roscommon town - include location, historical buildings, shops, places to eat, entertainment etc.</p>
<p>History</p>	<p>This week we are learning about Modern Ireland: what life was like in the 1990's and also about the Celtic Tiger. Go to Seesaw to submit your response to this activity.</p> <p>If are not on Seesaw here is the activity: Read Page 104 of your Small World History 6. You can access this here: Small World. p104 Look at this link for more information on the Celtic Tiger: http://www.askaboutireland.ie/learning-zone/primary-students/subjects/history/history-the-full-story/ireland-in-modern-times/celtic-tiger-years/ Recap on all you have learned about the Celtic Tiger and tell us in your own words about it. This can be done as an oral presentation or on google slides if you are not on Seesaw.</p>
<p>Art</p>	<p>Instead of art this week we have given you an emoji challenge to complete. Look at your 'Activities' section in Seesaw for the challenge. Good luck!</p> <p>(If you are not using Seesaw, here is the challenge: Emoji Challenge)</p>
<p>Music</p>	<p>Create a tune on an instrument made with water. This activity is on Seesaw: 'Making Music with Water.'</p> <p>If you are NOT on Seesaw this is the activity: Make sure you check with your mum or dad that it is OK for you to try this. Your task: 'To make music using containers and water. You need:</p> <ul style="list-style-type: none"> • At least 5 cups/glasses/bottles • Water • Wooden stick (pencil or chopstick) <p>1. Line up the containers and put different amounts of water in each. (Start with a small amount in the first and increase it in the next etc....) 2. Using your wooden stick, tap each container. 3. What do you notice about the sounds that each container makes?</p>

	<ul style="list-style-type: none"> ● CHALLENGE: Can you play a tune or create your own tune using this new instrument?
<p>Religion</p>	<p>The Dove is a symbol of the Holy Spirit. God is evident in nature all around us. Take a photo of something in nature that inspires you and thank God for the wonderful world we live in. This activity is on Seesaw.</p> <p>If you are not on Seesaw you can email your teacher your photos.</p>
<p>PE</p>	<p style="text-align: center;">Family Fitness Challenge</p> <div style="text-align: center;">  </div> <p>Who's the fittest person in your family? It's time to find out!</p> <ul style="list-style-type: none"> ● This challenge can be done on your own or against someone in your family. ● You can record  yourself doing it and upload the video to Seesaw. Or you could take a photo  and send it to your teacher on Seesaw. Or you can just record your score on a Seesaw note . <p>Equipment: 2 cones or jumpers/Stopwatch on a phone</p> <ul style="list-style-type: none"> ● Put 2 cones or jumpers 15 metres (15 big steps) apart on grass or tarmac (grass would be safer) ● You have 30 seconds exactly to run over and back between the cones/jumpers as many times as you can ● 30 seconds might not seem long, but trust me, you'll have enough running done after 30 seconds! ● You must touch the cone or jumper each time and that counts as one run. Basically each time you touch a cone, it's a point ● You'll need someone to time you

- Do a little warm up and some stretches before you start (That part is especially important if a parent is doing it!)
- As I said, you can compete against a family member as well
- You can try it as many times as you want to beat your score, but always take a good break between each run
- Best of luck!

Note: This activity is in the 'Activities' section of your Seesaw account

(If you are not using Seesaw you can email your score/photos to your teacher)