

Hi 4th class ,

Below is a schedule of work for this week January 11th-15th .This is just a guide .

All the books you need are in your Class box. Please use the copy in your box for all written work including maths.

We have also included a special booklet for learning at home. Please complete 2 pages each day as well as the work listed below.

We will be waiting for your questions and photos every day on SeeSaw so it's important that we hear from you. All we ask is that you do your best and if you have any questions send them to us so that we can help. Take care and enjoy this time at home with your families.

Scroll down for this week's work.

	Monday 11th Jan	Tuesday 12th Jan	Wednesday 13th Jan	Thursday 14th Jan	Friday 15th Jan
Gaeilge	Am don Léamh lth 24/25 Listen to your teacher reading the story complete A p25	Am don Léamh lth 24/25 Listen to your teacher reading the story +complete C p25	Am don Léamh lth 24/25 Listen to your teacher reading the story + complete D p25	Am don Léamh lth 24/25 Upload yourself reading the story on SeeSaw	
Fuaimeanna agus Focail	Aonad 15 pg 46 A,B	Pg. 47 C,D	Pg. 47 E,F	Pg. 47 G, pg 48 H - crosfhocal	Pg. 48 - finish
Duolingo-Deich noimead gach lá	https://www.duolingo.com/course/earn-Irish/ga/en/L	https://www.duolingo.com/course/earn-Irish/ga/en/L	https://www.duolingo.com/course/earn-Irish/ga/en/L	https://www.duolingo.com/course/earn-Irish/ga/en/L	https://www.duolingo.com/course/earn-Irish/ga/en/L

English	Lift Off- Unit 16 The Suitcase Kid Listen to your teacher reading the story on See Saw - Read over the new words on Vocabulary Sheet on SeeSaw	Lift Off- Unit 16 The Suitcase Kid Read the story and complete Portfolio book p.62 A and B	Lift Off- Unit 16 The Suitcase Kid Portfolio book p.63 C+D	Lift Off- Unit 16 The Suitcase Kid Record yourself reading the first page of The Suitcase Kid and upload it to See Saw	Did you like the story-The Suitcase Kid? Write a short summary of the story. 1.What was the story about? 2.Who were the characters in the story? 3. What happened at the end of the story ?
Spellwell	Week 15 A <i>Spelling City has changed to</i> www.vocabulary-z.com	Week 15 B	Week 15 C	Week 15 D	Week 15 E
Read Theory	https://readtheory.org/auth/login	https://readtheory.org/auth/login	https://readtheory.org/auth/login	https://readtheory.org/auth/login	https://readtheory.org/auth/login
Handwriting	Complete top half ½ pg 12	Complete bottom ½ pg 12	Complete top ½ pg 13	Complete bottom ½ pg 13	

<p>Maths</p> <p>Maths Time Unit 15</p>	<p>Day 1</p>	<p>Day 2</p>	<p>Day 3</p>	<p>Day 4</p>	<p>Day 5</p>
<p>Busy at maths-Revision</p>	<p>Page 1 Revision Q1,2,3 Write out and draw abacuses in copy and send photos on See Saw to your teacher.</p>	<p>Page 1(Q4,5,6) Write out in copy and send a photo on See Saw to your teacher.</p>	<p>Page 2(Q1,2,3) Write out in copy and send a photo on See Saw to your teacher.</p>	<p>Page 2(Q4,5,6) Write out in copy and send a photo on See Saw to your teacher.</p>	<p>Page 3(Q1,2,3) Write out in copy and send a photo on See Saw to your teacher.</p>
<p>Tables</p>	<p>Multiplication X3,6,9 www.timestables.com (10 mins each day)</p>	<p>Multiplication X3,6,9 www.timestables.com (10 mins each day)</p>	<p>Multiplication X3,6,9 www.timestables.com (10 mins each day)</p>	<p>Multiplication X3,6,9 www.timestables.com (10 mins each day)</p>	<p>Multiplication X3,6,9 www.timestables.com (10 mins each day)</p>
<p>Table Champion</p>	<p>Wk 15 -Day 1</p>	<p>Wk 15 -Day 2</p>	<p>Wk 15 -Day 3</p>	<p>Wk 15 -Day 4</p>	<p>Corrections (Follow instructions on SeeSaw)</p>
<p>Mangahigh(10 mins each day)</p>	<p>https://www.mangahigh.com/</p>	<p>https://www.mangahigh.com/</p>	<p>https://www.mangahigh.com/</p>	<p>https://www.mangahigh.com/</p>	<p>https://www.mangahigh.com/</p>

<p>Religion</p>	<p>Write a special prayer for your friends in your Religion copy Decorate it and email a photo to your teacher</p>		<p>Listen to the song. Light a virtual candle on the Grow in Love website https://vimeo.com/230928394</p>		<p>Pray Mary's prayer Hail Mary for all those who are sick</p>
<p>Science/geography/ History/SPHE</p>	<p>History</p> <p>Pretend you have just been suddenly dropped back in time for one day! You can pick any time in history at all for example: You could go back to when your parents were young You could go back to the years between</p>	<p>Geography</p> <p>Design a Caring for Creation tree on a poster. Draw or cut out a bark and branches of a tree. Draw or cut out some leaves large enough to write on.</p> <p>Then on each leaf write in one way we can help our environment and planet : For example- Save water- turn off</p>	<p>Science</p> <p>Create a toilet roll holder structure- be as creative as you like! You can make it as tall as you can or design and build a structure like a building! Use any other materials you can find in your house to help you.</p>	<p>SPHE</p> <p>What makes a good friend Complete the following and email a photo to your teacher</p> <p>https://docs.google.com/document/d/1Pr4f_GJkFAgaK3eOg7mFe-N4VF-ZCvXGa_T-93Rkxj0/edit?usp=sharing</p>	<p>Art</p> <p>Draw with Don.</p> <p>Use the following to draw a clown Send a photo of the finished product to your teacher</p> <p>https://youtu.be/7CRFX5zUdbk</p>

	<p>1900- 2000 You could go back to Ancient Rome or even when the dinosaurs roamed Earth! Describe by writing and drawing what you saw and what happened that day! Be as creative as you like! :</p>	<p>taps when brushing teeth or washing hands!</p>			
<p>PE</p>	<p>Get at least a ½ hour of activity each day, walking,cycling, playing outside or try www.gonoodle.ie</p>	<p>Get at least a ½ hour of activity each day, walking,cycling, playing outside or try www.gonoodle.ie</p>	<p>Get at least a ½ hour of activity each day, walking,cycling, playing outside or try www.gonoodle.ie</p>	<p>Get at least a ½ hour of activity each day, walking,cycling, playing outside or try www.gonoodle.ie</p>	<p>Get at least a ½ hour of activity each day, walking,cycling, playing outside or try www.gonoodle.ie</p>