

18th-22nd January 2021

Hello to all our First Class boys and girls,

Well done on your first week of working at home. It was great to hear from so many of you. We hope you and your families are all safe and well. Please don't worry if you don't get it all finished and don't worry if you can't print off the sheets, they are just to help you:

Maths: **Master Your Maths** book Week 16 (pg. 36, 37). You can do the test on page 81 on Friday. **Operation Maths** book pgs. 68, 69, 70, 71, 80.

Length & Money: we have added sheets you can do on these topics.

English: This week we are doing the 'St. Mary's School - Green and Cool!' story on pg. 10. Complete the activities on pg. 11, 12 and 13 if you can. Remember to spend about 15 minutes a day reading a book of your choice and ask the adults at home to help with spelling.

Grammar: We are looking at verbs this week. You will see that pg. 12 of Starlight Combined Reading and Skills Book has activities on verbs. We have also included a sheet combining verbs, pronouns and plurals for some revision.

Spelling list: We are on to week 16 in our spellings, magic e with o. We have attached the spelling list for you. We will be doing your spelling test on Seesaw on Friday.

Gaeilge: We will be continuing with 'An Aimsir'. You can do pg. 37, 38, 39, 40, 41, 42, 43.. We will also be doing 'Eadai'. We will put the videos on Seesaw for you.

Grow in Love: Book pg. 24/25. We will add the videos to Seesaw. You can access Grow in Love on <https://app.growinlove.ie/en/>. Login use the email trial@growinlove.ie and password growinlove

Geography: We are doing different materials used to build homes. We have attached a sheet to help you. Write the answers into your SESE copy if you didn't print the sheet.

History: We are exploring Grandparents lives. We have attached a sheet for you to fill in. You can write the answers into your SESE copy if you didn't print the sheet. You can ring/facetime your granny or grandad to find out the answers.

Below is a link to virtual field trips with the National Museum of Ireland.

<https://www.museum.ie/en-IE/Museums/Natural-History/Exhibitions>

Science: We will be looking at the effects of heating and cooling on a range of liquids and solids. Fill in the blanks. Write the answers into your SESE copy if you didn't print the sheet. We have also included a simple experiment if you would like to try it.

Music: Enrol with Dabbledoo music for your free subscription:

https://dabbledoomusic.com/p/parents-subscription-full-access/?product_id=1122889&coupon_code=20498B

Go outside if you can and if the weather allows it. Don't forget to stay 2 metres (about the length of 2 school desks) away from others.

Some useful websites:

www.gonoodle.com

www.justdance.ie

www.comickids.com

www.photosforclass.com

www.primaryscience.ie

www.sciencekids.co.nz

www.freerice.com

www.kiddle.com

www.cula4.com

www.trte.ie/news2day/

www.met.ie/education/school-resources

www.worldbookonline.com/kids/home

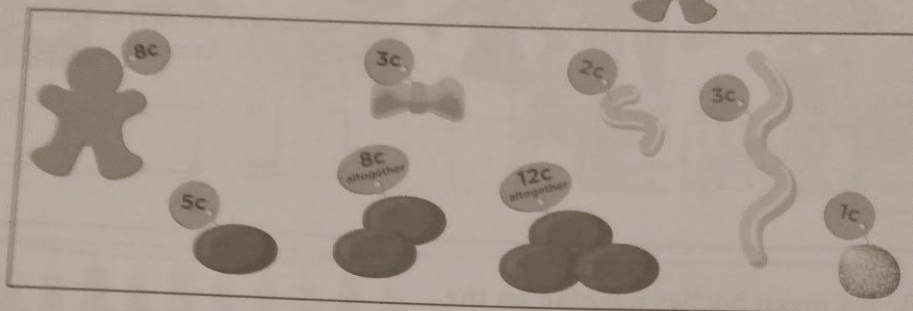
www.askaboutireland.ie/learningzone/primary-students-1st--2nd-class/

www.kidrex.com

www.tg4.ie/ga/

EARLY FINISHERS 15: Money 1

A. Count the cost of each gingerbread boy or girl.





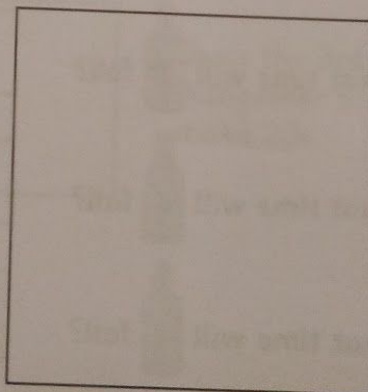






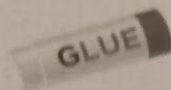


B. Draw and decorate your own gingerbread boy or girl.



EARLY FINISHERS 28: Length

A. You will need



and



1. Cut and paste 4 lengths of paper to make a rectangle.
2. Cut and paste 4 lengths of paper to make a square.
3. Cut and paste 3 lengths of paper to make a triangle.
4. Cut and paste 3 lengths of paper and make a triangle with one side longer than the other two.

B. Write *always*, *sometimes* or *never*.

1. All sides of a rectangle are the same length.

2. All sides of a triangle are the same length.

3. All sides of a square are the same length.

4. A square is smaller than a rectangle.

5. A triangle has 3 corners.

Spelling List 16

1. cod
2. lot
3. **snap**
4. bone
5. nose
6. home
7. globe
8. **live**
9. **give**
10. tadpole

Verbs

Think of a verb and write it on the line.

to _____

Draw a picture for each person doing the verb.

Remember the 3rd person needs an 's' added at the end, and that for a plural you must draw more than one person.

1st person singular

I _____

2nd person singular

you _____

3rd person singular

he
she
it _____

1st person plural

we _____

2nd person plural

you _____

3rd person plural

they _____

Parts of a House



Name the different parts of the house.

door	roof	tiles	path	wall	step	chimney
window		gutter	drainpipe	handle		window sill

Answer the questions.

1. Which parts of the house are made of brick?

2. Which parts are made of plastic?

3. Which parts are made of wood?

4. Which parts are made of concrete?

5. Why is glass used for windows?

6. Why do houses need chimneys?

7. Why do houses have numbers or names?

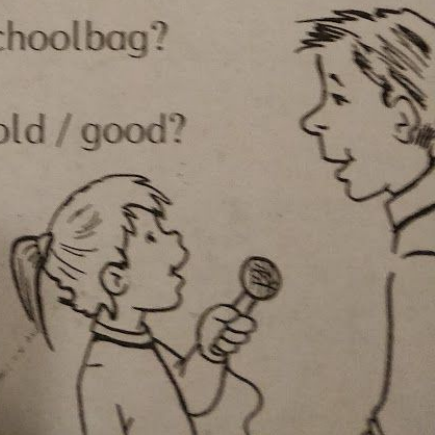
8. What do gutters collect? _____
9. Who would you call if your pipes burst? _____
10. Who delivers letters to your house? _____

How schools have changed

Interview an older person, maybe a grandparent, to find out what school was like long ago.

Here are some questions to help you.

1. What clothes did you wear to school?
2. At what time did school begin and end each day?
3. How many children were in your class?
4. What happened at lunchtime?
5. How old were you when you started school?
6. How old were you when you finished school?
7. What subjects did you learn?
8. Did your school have a playground?
9. How was your classroom heated?
10. What things in your classroom used electricity?
11. What did you use for writing?
12. What did you bring to school in your schoolbag?
13. What happened if you did something bold / good?
14. What was the best thing about school?
15. What was the worst thing?



Heating and cooling

Heating and cooling can change things.

Look at the list below.

What changes do you expect?

Try each with your teacher.

-
1. What happens to *marla* / *blue tac* when you place it on a warm radiator?

 2. What happens to water when you boil it?

 3. What happens to wax when you heat it?

 4. What happens to water when you freeze it?

 5. What happens to paper when you burn it?

 6. What happens to milk when you leave it in a warm place?

 7. What happens to an egg when you boil it?

 8. What happens to bread when you toast it?

 9. Which of these things can change back to the way they were?

 10. Which of these things cannot change back?

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Heating and Cooling

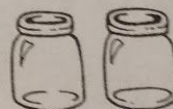
A. Which ice pop will melt faster?

You will need:

Two ice pops



Two jars



1. Put an ice pop in each jar.

2. Put *jar 1* on the window sill.

Put *jar 2* on the teacher's desk.



Guess: Which ice pop will melt faster? Jar 1

☐

Jar 2

☐

